



Higher Education Advanced Standing Procedure - Box Hill Institute

Related Policy	Higher Education Advanced Standing Policy	
Procedure		Responsibility
1. Documentation Requirement The School of Higher Education is required to document the following matters: a) Documented evidence on which advanced standing was granted b) Delegations of responsibility for assessment of advanced standing c) Delegations of responsibility for review of advanced standing decisions The School of Higher Education has specific frameworks for the guidance of		Academic Course Manager
standing process	ssment of advanced standing and review of advanced s. an Advanced Standing Application:	Academic Course
Advanced standing is granted in accordance with the Advanced Standing Policy at the discretion of the Academic Course Manager (Discipline) on advice from subject matter expert academic staff members.		Manager
_	Application based on:	A and a wais Course
3.1 Uncredentialed Learninga) When assessing an advanced standing application for uncredentialed learning, base the assessment on:		Academic Course Manager
a por subject	tfolio of evidence related to the objectives of the course or ect	
reflection the line interview.	observation of performance of skill tive papers, journals or portfolios that relate past learning to earning outcomes of the course or subject ew nations of any of the above	
advanced st	election into a course is based on uncredentialed learning, canding will only be granted where learning outcomes beyond equirements can be demonstrated.	
applicants a equivalent t	at advanced standing based on uncredentialed learning where are able to demonstrate a level of knowledge and skill to the learning outcomes of the course or subject for which the canding is sought.	
3.2 Advanced Standing:		Academic Course

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a) Specified and unspecified advanced standing

Must be assessed based on evidence such as:

- Academic transcripts
- Subject outlines/descriptors

b) Advanced Standing based on Vocational Qualifications:

Must be assessed based on:

- Curriculum mapping activity between VET and higher education qualification during which equivalence of VET courses, units or modules will be determined through identification and assessment of same, similar or complementary knowledge and skill requirements.
- Equivalence should be based on the relevant components of a training package and/or accredited course curriculum that are related to and assessed against the learning outcomes and/or subject descriptions of the relevant Box Hill Institute higher education units or awards.

Box Hill Institute will not grant advanced standing towards the requirements for a higher education award for Australian Qualifications Framework VET Certificates I, II and III.

VET Certificates at level IV will normally be regarded as meeting requirements for admission rather than advanced standing. Advanced standing may be granted where a Certificate IV has dual VET—higher education award status.

c) Block Credit Advanced Standing:

Must be assessed based on:

- Completion of formal studies in subjects that are justified to have equivalent volume and depth of learning to the block and
- These formal studies are consistent with the learning outcomes of the qualification
- Block Credit will usually only be available where there is a formal articulation agreement between Box Hill Institute and other education providers

d) Advanced Standing for International Studies

May be based on the following:

- Where equivalence to subjects within an award has been established through the National Office for Overseas Skills Recognition (NOOSR), advanced standing will be granted as for the equivalent award
- Advanced standing may be awarded resulting from partnership agreements involving Box Hill Institute where such agreements include provisions for approved advanced

Manager

Academic Course Manager

Academic Course Manager

Academic Course Manager





standing

 Where equivalence has not been established, the applicant will be responsible for obtaining an assessment from NOOSR on which a decision can be based. Where NOOSR has declined to recognise the award or awarding institution or to conduct an assessment, a determination may be based on the advice of the Academic Course Manager (Discipline).

4. Completing an Assessment of Advanced Standing

 The assessment of an application for advanced standing must be completed before the census date of the subject(s) for which the application is made Academic Course Manager

 Inform Student Administration of the outcome of an application by returning the completed Application for Higher Education Advanced Standing form to Student Administration before the Census date

Academic Course Manager

 Student Administration will advise applicants of the outcome of their application

Student Administration

 Advanced Standing granted to international students for studies overseas, a written record of the course credit granted to the student, which the student must sign or otherwise accept, must be kept. Where the credit is granted before enrolment and the information is included on the letter of offer, the student's acceptance of the offer is sufficient record.

International Student Services

5. Appealing against an Advanced Standing decision

A student who is not satisfied with the advanced standing offered may appeal following the BHI Student Grievance Policy and Procedure.

Student

6. Records

The School of Higher Education will maintain and record processes for tracking and ensuring the timely consideration of applications for advanced standing.

School of Higher Education

All documents submitted in support of an application for advanced standing will be retained as part of the student's file.

The student's file will be the sole source for reference in relation to enquiries relating to advanced standing.

The Institute will collect and record information in a form that enables it to track the performance of different cohorts of students who have been granted advanced standing.

Approval Body CEO

Approval Date 24/11/16

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